

I MINA'TRENTA NA LIHESLATURAN GUÅHAN
2010 (SECOND) Regular Session

Resolution No. 302-30 (COR)

Introduced by:

B. J.F. Cruz
T. R. Muña Barnes
R. J. Respicio
T. C. Ada
F. B. Aguon, Jr.
F. F. Blas, Jr.
E. J.B. Calvo
J. V. Espaldon
Judith P. Guthertz, DPA
Adolpho B. Palacios, Sr.
v. c. pangelinan
Telo Taitague
Ray Tenorio
Judith T. Won Pat, Ed.D.

Relative to memorializing and acknowledging Father Francis X. Hezel, S.J., for his contributions to the advancement of education, public health, economic reform, cultural preservation, youth, and spiritual development in Micronesia.

1 **BE IT RESOLVED BY THE COMMITTEE ON RULES OF I**
2 ***MINA'TRENTA NA LIHESLATURAN GUÅHAN:***

3 **WHEREAS**, Father Francis X. Hezel, S.J., was born January 29, 1939, and
4 was ordained into the priesthood on June 13, 1969, having earned Bachelor's
5 degrees in classical languages, philosophy and divinity, and Master's degrees
6 in classical languages, history, and theology; and

7 **WHEREAS**, he served as classroom teacher at Xavier High School in
8 *Chuuk* during his regency through 1966 and returned in 1969 to continue
9 teaching and chair the Social Studies department; and

10 **WHEREAS**, he was named principal of Xavier High School in 1973, at
11 which time he articulated school goals, introduced *Chuukese* language courses,
12 and further innovated the educational system by implementing annual
13 planning sessions for students and faculty, individualized instruction,
14 electives for enrichment, peer tutoring, community service projects, a media
15 course, and a seven (7) week long Town Study Project for seniors; and

16 **WHEREAS**, he designed and published a theology curriculum for
17 secondary students, humbly entitled, "Some Suggestions for a High School
18 Religion Program in Micronesia", conducted a training workshop for religion
19 teachers, and remained dedicated to spiritual instruction in Micronesia,
20 directing the revision of the curriculum; and

21 **WHEREAS**, as director of the Micronesian Social Studies Program for the
22 Trust Territory Education Department from 1976, he supervised the planning

1 and design of the social studies curriculum and directed workshops toward
2 its execution by secondary school teachers of the Trust Territories; and

3 **WHEREAS**, his directorship of the Program led to the assembly of
4 alumni organizations throughout the individual islands, the establishment of
5 a Board of Directors with decision-making power over school policies and
6 finance, supervised the entire revision of the curriculum, and organized
7 spiritual retreats for juniors and seniors; and

8 **WHEREAS**, he served as member of a four (4) person core team to study
9 education in the Republic of the Marshalls, undertook a yearlong project
10 aimed at improving education in the FSM, the RMI, and Palau, served as
11 visiting scholar at PREL to plan the community education program, and
12 published a series of four (4) papers as issues of *Micronesian Counselor*.

13 **WHEREAS**, when named Director of the Micronesian Seminar in 1972, he
14 planned and conducted several major Territory-wide conferences on critical
15 issues in Micronesia such as Moral Issues in the Political Status Question;
16 Education for What?; Human Development; Youth in Micronesia; U.S. Federal
17 Programs; Youth Drinking in Micronesia; and Past Achievements and Future
18 Possibilities: Economic Development in Micronesia, the reports of which he
19 edited and published, disseminating them throughout the Trust Territory and
20 beyond; and

21 **WHEREAS**, he advocated for political, economic, and adult education
22 and good governance by composing case studies for programs on themes

1 such as political status, economic development, and family problems, serving
2 as the public education specialist to promote land registration in the Marshall
3 Islands, conducting a two (2) month project to study Micronesians living
4 abroad in the U.S. and its Territories, and conducting a series of twenty-four
5 (24) presentations throughout the region on good governance and eight (8)
6 workshops on the current economic status of the Federated States of
7 Micronesia; and

8 **WHEREAS**, he assisted in the FSM government's efforts toward
9 economic reforms, presented an address on reform to the traditional
10 leadership of *Pohnpei*, delivered the keynote address at the *Kosrae* Economic
11 Summit, chaired the committee on education at the *Pohnpei* Economic
12 Summit, and scripted and assisted in the production of two (2) television
13 programs designed to speed economic reforms in FSM; and

14 **WHEREAS**, he served as consultant for Asian Development Bank for a
15 six (6) month community education project in the FSM on the use of land for
16 investment, undertook a similar education project for the Bank on the Western
17 legal system in the FSM, served as consultant for the Bank on a project aimed
18 at mobilizing land in the Marshall Islands, and published reports and public
19 education materials for these purposes; and

20 **WHEREAS**, he supervised a two (2) month study of *Palauan* emigration
21 since 1950, a study of emigration from the FSM to Guam, and co-authored a
22 research article on later data on FSM emigration to Guam; and

1 **WHEREAS**, he served as project coordinator for research on juvenile
2 delinquency in the Trust Territory, supervised a study of alcohol abuse among
3 Micronesian youth, compiled data on more than one thousand (1,000) suicide
4 cases in Micronesia, and implemented workshops, conferences, and strategies
5 against suicide in the Pacific, studied and published his hypothesis relating
6 suicide to sociocultural changes in island family structures, and directed a
7 yearlong grant to study and combat suicide in Micronesia that is aimed at
8 updating suicide data and producing materials for parenting workshops; and

9 **WHEREAS**, he conducted needs assessments on alcohol and drug use in
10 the FSM and the Republic of the Marshall Islands for U.S. Substance Abuse
11 and Mental Health Services Administration and supervised data collection on
12 drug use in these countries and authored final reports.

13 **WHEREAS**, he conducted a summer-long study of child abuse in *Chuuk*
14 and directed a yearlong study of the same throughout Micronesia and
15 published his findings and conclusions; and further authored a study on
16 mental illness for a Pacific-wide conference held in Honolulu, and directed an
17 epidemiological study of the severely mentally ill throughout Palau, the
18 Marshalls, and the FSM; and

19 **WHEREAS**, he established and supervised “Youth Link” to serve as a
20 liaison between institutions serving youth in Micronesia and produce a
21 regular newsletter and annual conferences for Micronesian youth workers;
22 and

1 **WHEREAS**, he served as member of a select committee formed by the
2 U.S. Institute of Medicine to evaluate and report on health services in the
3 Pacific, directed a three (3) year program aimed at providing continuing
4 medical education for young island doctors in Micronesia, spurring the
5 development of primary health care in the islands, co-authored a national
6 report on Sustainable Human Development in the FSM, and planned and
7 conducted workshops on parenting to discuss differences between traditional
8 practices and beliefs and present day needs; and

9 **WHEREAS**, he edited a series of occasional papers on topics of interest to
10 counselors for the series *Micronesian Counselor*, which continues to be
11 published to this day; and

12 **WHEREAS**, he produced a monograph of and assisted in the production
13 of books and a film on sunken Japanese fleets in *Chuuk*, designed a series of
14 twenty-five (25) collections of historical photographs for posting in the
15 Micronesian Seminar website, and initiated a project to collect island music
16 and add approximately one thousand (1,000) songs to the MicSem resource
17 center; and

18 **WHEREAS**, Fr. Hezel served as curator for and expanded the
19 Micronesian Seminar Library to a specialized collection of eighteen thousand
20 (18,000) titles on the region with particular strengths in history and
21 anthropology, and organized a photograph collection of approximately fifty

1 thousand (50,000) historical images and five hundred (500) films on
2 Micronesia; now, therefore, be it

3 **RESOLVED**, that the Committee on Rules of *I Mina'Trenta Na*
4 *Liheslaturan Guåhan* does hereby, on behalf of *I Liheslaturan Guåhan* and the
5 people of Guam, recognize and acknowledge Father Francis X. Hezel, S.J., his
6 accomplishments and contributions to the advancement of education, public
7 health, economic reform, cultural preservation, youth, and spiritual
8 development in Micronesia over the course of a career that spanned nearly
9 fifty (50) years; and be it further

10 **RESOLVED**, that *I Liheslaturan Guåhan* does further extend *Un Dångkulu*
11 *Na Si Yu'us Ma'ase* to Father Hezel for the knowledge, kindness, and
12 compassion he has bestowed to the people of our region over the course of a
13 career that spanned nearly fifty (50) years and continues to the present; and be
14 it further

15 **RESOLVED**, that the Speaker and the Chairperson of the Committee on
16 Rules certify, and the Legislative Secretary attest to, the adoption hereof, and
17 that copies of the same be thereafter transmitted to Father Francis X. Hezel,
18 S.J.; and to the Honorable Felix P. Camacho, *I Maga'lahaen Guåhan*.

DULY AND REGULARLY ADOPTED BY THE COMMITTEE ON RULES OF *I MINA'TRENTA NA LIHESLATURAN GUÅHAN* ON THE 10TH DAY OF MARCH, 2010.



JUDITH T. WON PAT, Ed.D.

Speaker



RORY J. RESPICIO

Chairperson, Committee on Rules



TINA ROSE MUÑA BARNES

Legislative Secretary